

# Welcome to 6<sup>th</sup> Grade Orientation!



# Introductions

Administration

Karen Huzar, Principal

Student Services

Melissa Broner, School Counselor



# We will be the best MS in the state!

## \* **Mission**

- \* East Lake Middle School Academy of Engineering will prepare students to be college and career ready and have the skills to compete in a global society.

## \* **Vision**

- \* 100% Student Success

## \* **Core Values**

- \* Be Respectful
- \* Be Responsible
- \* Be a Problem Solver
- \* Be Positive

# 6<sup>th</sup> Grade Orientation Packet

## \* What's Inside

- \* 6<sup>th</sup> Grade Team Welcome Letter w/Resume & Supply List
- \* Behavior and Academic Expectations
- \* Clubs & Leadership Opportunities
- \* Book Mark – Summer Reading Reminder
- \* New Eagles Camp Invitation Flyer
- \* Course Selection Sheet School & Parent Copy
- \* PTA Flyer & School Supply Kit Flyer
- \* IXL Website and Login Information Sticker
  
- \* YELLOW folder for some families – additional information needed for enrollment. Complete packet and return to front office – Attn: Mrs. Johnson

# School Schedule 2019-2018

## MONDAY

1	9:40-10:26
2	10:29-11:15
3	11:19-12:06
<b>LUNCH</b>	12:11--12:41
4	12:46-1:34
5	1:38-2:26
6	2:30-3:18
7	3:22-4:10

<b>A</b> Tuesday Thursday		<b>B</b> Wednesday Friday
<b>1</b>	9:40-11:15	<b>2</b>
<b>3 a</b>	11:19-12:06	<b>3 b</b>
<b>LUNCH</b>	12:11-12:41	<b>LUNCH</b>
<b>4</b>	12:45-2:23	<b>5</b>
<b>6</b>	2:27-4:10	<b>7</b>

# Pick Up/Drop Off Information

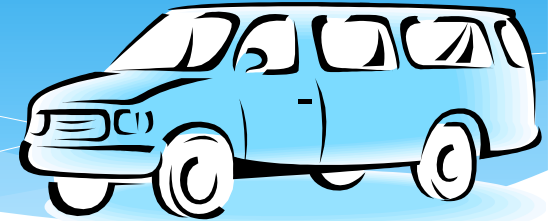


Bus Drop off/Pick up

Courtyard  
Student Area before school  
Free Breakfast

Car line  
Drop off: 9:20am  
Pick up: 4:10pm

# Transportation



- \* School Bus – Arterial bus service are available for students that are more 2.0 miles away from our school.
- \* Bus routes & assignments will be provided through the District Office during the Summer vial mail

# Modified Dress Code

- \* Tops: All MS students will wear Grey, Light Blue, Royal Blue or White Polo's. These Polo's may either be plain or purchased with our logo.
- \* Bottoms: Students are to wear jeans with no holes or Khaki pants. We will also permit uniform length khaki shorts/skorts. All pants and shorts are to be worn at the waist.
- \* Outerwear: ELMS sweatshirts will be available for purchase through the PTA. Plain grey, blue or white sweatshirts will be permitted.





# Locker & Backpack Policy

- \* Students will utilize lockers daily  
– lockers purchased at ELMS
- \* Students can bring regular backpacks to school but they must be stored in locker
- \* AVID Binders are utilized schoolwide



**Binder Keepers suggested but not required – will be apart of PTA Supply Order Option 😊**

# Behavior & Academic Expectations

- \* Please review these expectations with your student!
- \* Main Points: 2.0 GPA or higher and great behavior to remain enrolled
- \* Major incident referrals and school threat or safety infractions subject to school dismissal

# 6<sup>th</sup> Grade Team

## Core Class Team

- |                 |                    |  |
|-----------------|--------------------|--|
| * Mrs. Clark    | Language Arts      | <a href="mailto:clarkdebo@pcs.org">clarkdebo@pcs.org</a>     |
| * Mrs. David    | Math               | <a href="mailto:davidka@pcsb.org">davidka@pcsb.org</a>       |
| * Mr. Dority    | Engineering        | <a href="mailto:doritym@pcsb.org">doritym@pcsb.org</a>       |
| * Mr. MacDonald | Accelerated 7 Math | <a href="mailto:macdonaldm@pcsb.org">macdonaldm@pcsb.org</a> |
| * Mr. Meilak    | Science            | <a href="mailto:meilakm@pcsb.org">meilakm@pcsb.org</a>       |
| * Mr. Rumaker   | US History         | <a href="mailto:rumakerm@pcsb.org">rumakerm@pcsb.org</a>     |



# 6<sup>th</sup> Grade Team

## Elective Team

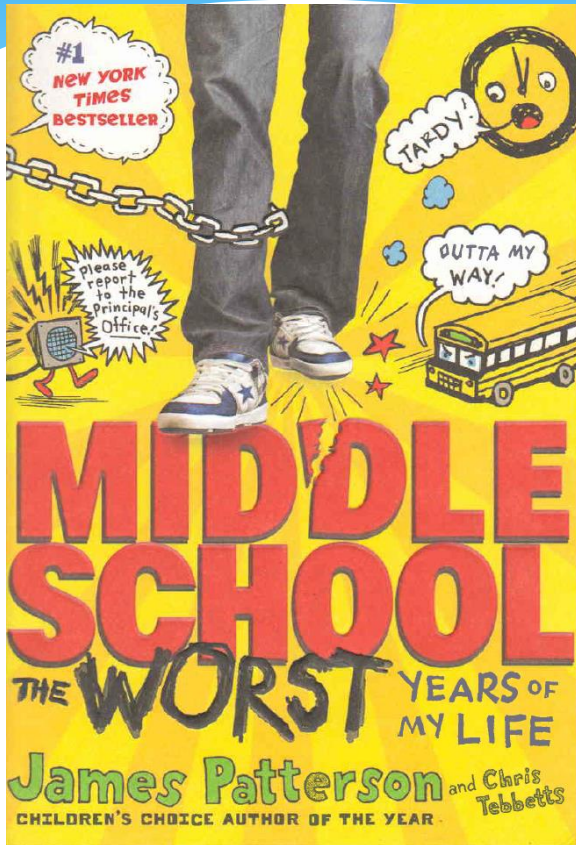
- |                  |                    |  |
|------------------|--------------------|--|
| * Mrs. Benoit    | Music/Dance        | <a href="mailto:benoit@pcsb.org">benoit@pcsb.org</a>         |
| * Mrs. Knudsen   | Reading            | <a href="mailto:brownellk@pcsb.org">brownellk@pcsb.org</a>   |
| * Mrs. Hill      | Business Ed/Gifted | <a href="mailto:hillj@pcsb.org">hillj@pcsb.org</a>           |
| * Mr. Ruocco     | PE/Health          | <a href="mailto:ruoccoc@pcsb.org">ruoccoc@pcsb.org</a>       |
| * Mrs. Padinske  | AVID               | <a href="mailto:padinskek@pcsb.org">padinskek@pcsb.org</a>   |
| * Mrs. Iacobucci | Digital Art        | <a href="mailto:iacobuccie@pcsb.org">iacobuccie@pcsb.org</a> |



# Team Speakers

- \* Mrs. Benoit – Performing Arts Program
- \* Mrs. Padinske – AVID Program
- \* Mrs. Hill – Gifted Program & MS Options
- \* Mrs. David – IXL & Math Summer Enrichment
- \* Mrs. Clark – ELA Summer Reading

# Summer Reading



## Summer Reading Project Options

### Directions:

1. You may choose any combination of activities.
2. Your job is to earn 40 points.
3. Be as creative as you possible within the guidelines listed below. Remember that quality and effort count!
4. You must have your plan signed by a parent/guardian.  
**Parent signature acknowledging assignment/student choices X**
5. Activities are due on August 18<sup>th</sup> and 19<sup>th</sup>, during Language Arts class.

I Plan To do:	Activity Options:	Point Value:	Date Done:	Teacher Initials:	Points Earned:
	Create a characterization flip book about 5 characters in your book. Include their name, a picture, 3 character traits – with your reason why for each, and a quote (with page number) that demonstrates each trait.	20			
	Make a map of the locations where your book takes place. Be sure to color and label your map; provide a map key and make a compass rose. Must include at least 8 landmarks from the story.	15			
	Make a book jacket for the book. Include the title, author, and publishing company on the book cover. Be sure the illustration relates to an important aspect of the book, but is <u>different</u> from the original cover. On the inside flap write a paragraph telling about the book. On the back cover write a review to explain why this book would be interesting to read.	20			
	Make a test for the book you read. Include 10 true-false, 10 multiple choice, and 10 short answer essay questions. After writing the test you must provide the answer key.	30			
	Write 5 haiku poems. Each poem should represent an important event or character in the novel. Poems should be bound together in a single presentation – be creative!	15			
	Write an article for a newspaper reporting on a main event from your novel. The article should be typed and in proper newspaper format and between 200 and 250 words.	10			
	Create a detailed and illustrated plot (sequence) map. Include important events and quotes that correlate with the main plot points. Include intro, 3 rising and 3 falling actions, climax, <u>conclusion</u> .	25			
	Make a wanted poster for a character in the book you read. You must include the following information: a drawing of the character, a physical description of the character, the character's misdeeds, other information about the character that is important, and the reward offered for the capture of the character.	20			
	Make a problem/solution chart in t-Chart format; it must cover at least 5 problems presented in the novel. Explain how each problem affected the character, and how the solution helped them.	10			
	Make a timeline of 12 major events from the novel. You must <u>illustrate</u> each event and they must be written in complete sentences.	25			
	Decorate a cereal box with each side of the box representing a different aspect of your novel. You should include a section about the author, the setting, the problem and solution, events, characters, and a book review. (Hint: cover it in plain paper first, be creative, use color, pictures etc. Each panel should contain work that you have done.)	30			
	Identify the <u>theme</u> , or central idea, of your novel. Then draw a picture (like something you would see in a museum). Be sure to include detail and COLOR. Choose a title that demonstrates theme.	20			

**Assignment Link/Document will be available on Website after  
May 31st - [www.pcsb.org/eastlake-ms](http://www.pcsb.org/eastlake-ms)**

# Course Selection

Please Complete Name and Contact Information

EAST LAKE MIDDLE SCHOOL  
6<sup>th</sup> GRADE COURSE SELECTION SHEET  
2019-2020

Current FSA Scores:

ELA		Mathematics	
Level	_____	Level	_____
DSS	_____	DSS	_____

\_\_\_\_\_  
Last Name                      First Name                      Middle Name

\_\_\_\_\_/\_\_\_\_\_  
Home telephone number/ Parent cell phone number

\_\_\_\_\_  
Parent's/Guardian's Name

\_\_\_\_\_  
Parent email address

# Course Selection

## Step 1: Please complete questionnaire

### *Step 1: Please complete questionnaire*

1. Please check all that apply:

ESOL Student     Student has an IEP     Student has an EP     Student has a 504 Plan

2. Is your student currently enrolled or will be completing Math 1 Adv Online prior to next school year?

YES     NO

3. Is your student currently being serviced through a Gifted Program or Elective? (If NO please skip Step 5)

YES     NO

4. Is your student currently in a Spanish Immersion Program?

YES     NO



# Course Selection

Please Review Required Courses & Placement Procedures

## ***REQUIRED CORE COURSES – Automatically Scheduled***

**The following are required core courses. Placement in levels will be selected based on State Assessment Scores and Grades.**

M/J Language Arts 1 ([1001010](#)) or M/J Language Arts 1 Advanced (1001020)

M/J Math 1 Advanced (Math 2 Advanced if Accelerated and completes online course) (1205020)

M/J Comprehensive Science 1 Accelerated [Honors](#) (2002055) (8<sup>th</sup> Grade placement in HS course will be determined by multiple scores at that time)

M/J US History [Advanced](#) (2100020)

# Course Selection

## Step 2: Reading Curriculum Requirements for all 6<sup>th</sup> Grade Students

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### ***Step 2: 6<sup>th</sup> Grade Reading Curriculum Requirements***

***Reading is required for all students. Placement will be based on students FSA Performance Data.***

***Options include:***

M/J Intensive Reading YR long (10000106)

M/J READ 1 ADV – YR long (10080200)

**\*\*\*\* Gifted Students placed in Gifted Advanced Elective Instead**

# Course Selection

## Step 3: Select Health & PE Option

### ***Step 3: Physical Fitness & Technology Selection***

All students are automatically enrolled in this course.

**\*Unless a P.E Waiver is submitted find link on ELMS Student Services page:**

<https://www.pcsb.org/Page/7077>

Please check selection accordingly:

- M/J Fitness 6 (15080000) Semester Elective paired w/  
M/J Computer Applications (8200520) Semester
- P.E Waiver

\* Waiving out allows for additional elective choices

# Course Selection

## Step 4: Elective Options Ranking

***Please rank three full-year electives; please rank preferences with #1 being your first choice. Choices are not guaranteed due to availability/conflicts.***

### **Music Electives**

- #\_\_\_  M/J Band 1 (1302000)
  - #\_\_\_  M/J Band 2 (1302010) \*
  - #\_\_\_  Dance 1 (0300000)
  - #\_\_\_  M/J Orchestra 1 (1302040)
  - #\_\_\_  M/J Orchestra 2 (1302050) \*
- \* Placement must be approved by Mrs. Benoit

### **Art Elective**

- #\_\_\_  Digital Art & Design (0103010)

### **AVID – Advancement via Individual Determination**

- #\_\_\_  M/J AVID 6<sup>th</sup> Grade (1700110)\*\*

\*\*Application & Interview Required <https://www.pcsb.org/avidapp>

**\* Students  
in Gifted  
or who  
have  
decided to  
waive P.E**

# Course Selection

## Step 5: Gifted Students Only

### Step 5: GIFTED CURRICULUM

M/J Advanced Academic: Literature (78550406)

**Educational Plan (EP) will be reviewed and updated by your current elementary school**

# Course Selection

\* Concerns regarding placement and options please email Mrs. Broner, School Counselor [bronerm@pcsb.org](mailto:bronerm@pcsb.org)

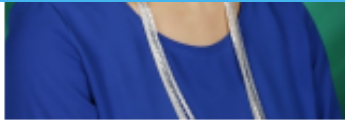
Reminder New Eagles Camp (*Optional*)

Tuesday, July 30th 8:30am-12:00noon

Sign Up is posted on ELMS Student Services Website:

<https://www.pcsb.org/Page/7077>

# ELMS Student Services Website



## Counselor

Melissa Broner

- [Email](#)

Phone: 727-940-7624, Ext. 2060

## 2019-2020 Course Selection Resources

[6th Grade Course Selection Sheets](#)

[7th Grade Course Selection Sheets](#)

[8th Grade Course Selection Sheets](#)

[Physical Education Waiver](#)

[Health 5 \(7th grade Health Requirement\)  
Online Registration Link](#)

## New Eagles Camp 2019 Registration

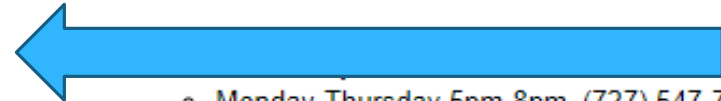
[Link to New Eagles Camp 2019 Registration](#)

## 8th Grade Resources

reaches their highest potential.

## Parent & Student Resources

- **Test Preparation & Study Skill Workshop Resources**
  - [Accessing Personalized Learning Pathway](#)
  - [Test Prep & Study skills Part 1](#)
  - [Test Prep & Study Skills Part 2](#)
  - [Road to FSA Flyer](#)
  - [Math Language Key](#)



- Monday-Thursday 5pm-8pm (727) 547-7223

- **Bullying, Teen Violence, Harassment, click [Here](#) to report Incident**

- **Olweus, Bullying Prevention Program**
  - [Online Safety PCSO - Monitoring Software Offer](#)
  - [online Safety PCSO - Parent Toolbox](#)
  - [Bullying Prevention Parent Information](#)
  - [Anti Bullying Parent Presentation](#)



**Extended Learning Program**  
[FLP Registration](#)

[Arts](#)  
[ices](#)  
[uide / s](#)  
[esting](#)



**MUST Return all Course  
Selection Sheets w/signature  
Main Desk Lobby**

**Visit any core class and elective tables for  
additional questions and concerns!**

**HAVE A GREAT NIGHT!**



# Additional Questions?

**Contact Info: Karen Huzar**

**727-940-7624**

**[huzark@pcsb.org](mailto:huzark@pcsb.org)**